

The Socio-Cultural Foundations of Education and the Evolution of Education Policies in the United States (Mellen Studies in Education)



This collection of essays represents 1990s research in historical, biographical, philosophical and comparative components of educational foundations. Seldom have the conflicts within education seemed so severe or as intractable as those facing educators in the 21st century. Critical analysis of these conflicts will not only help to clarify issues but perhaps to grow out of them. The first six chapters of the book deal with education theory and practice. Chapters seven and eight explore comparative educational and social systems affecting educational policy (United States and England). The final seven chapters explore the historical and biographical dimensions of education.

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