

## Education in the Moral Domain



This two-part book presents theory and research demonstrating that morality forms a domain of social values that is distinct from matters of societal convention. It presents practical suggestions for teachers on how to establish a moral classroom climate, deal with student discipline, integrate moral and social values education into the curriculum, and contribute to students development of the moral self. The author tackles controversial issues--such as the relation between morality and religious rules, and the nature of cultural variation in moral value--with research and theory, rather than ideology.

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